

Equality Screening Assessment

The Equality Screening Assessment form must be completed to evidence what impact the proposal may have on equality groups within our community or workforce. Any proposal that results in a negative impact must have a full Equality Impact Assessment completed before approval is sought.

1: Proposal

Requirement	Detail
Title of proposal	Proposed consultation on the Fair Access Protocol July 2021
Type of proposal: New policy / change to policy / new service / change to service / removal of service / project / event	Change to policy (legislative)
What is the objective of this proposal?	Each local authority must have a Fair Access Protocol, agreed with the majority of schools in its area to ensure that unplaced and vulnerable children, and those who are having difficulty in securing a school place in-year, are allocated a school place as quickly as possible. The School Admissions Code (2021) states that: "The [Fair Access] Protocol must be consulted upon and developed in partnership with all schools in its area. Once the Protocol has been agreed by the majority of schools in its area, all admission authorities must participate in it." The local authority is therefore keen to raise awareness of the Protocol and how it works, enabling potentially interested parties, as well

Requirement	Detail
	as schools and alternative providers of education, to register their views and opinions.
Has there been any consultation on this proposal? (list all the groups/ communities, including dates)	No
Did the consultation on this proposal highlight any positive or negative impact on protected groups? (if yes, give details)	No
What processes are in place to monitor and review the impact of this proposal?	A longstanding Fair Access Protocol Steering group (comprising representatives from schools in all areas of West and North Northamptonshire; the Manager and officers from the School Admissions Team and representatives from the Education and Inclusion Partnership (EIP) Team) hosted by the local authority has a remit to monitor and review the operation of the Fair Access Protocol in all NNC and WNC schools. Consultation, and the outcomes of any consultation activity, is discussed at Steering Group meetings.
Who will approve this proposal? Committee, CLT	Cabinet

2: Equality Consideration

Consider in turn each protected group to ensure we meet our legal obligations of the Equality Act (2010).


Protected Groups	General Equality Duty Considerations: <ul style="list-style-type: none"> • Include factual evidence of how some people in this group may be affected. • Consider the outcomes and processes. • Does this seek to eliminate discrimination? • Does this promote fostering good relations? 	Changes <ul style="list-style-type: none"> • What changes can be made to mitigate any negative impact. • Are there opportunities to remove possible barriers or disadvantages that a group may face. 	Impact Delete as appropriate. There can be more than one answer per protected group.
Age Different age groups that may be affected by the proposal in different ways.	N/A		Neutral
Sex Is one sex affected more than another or are they affected the same?	N/A		Neutral
Disability It is likely to have an affect on a particular type of disability? why?	N/A		Neutral
Gender Reassignment Will there be an impact on trans males and/or trans females?	N/A		Neutral
Race Are people from one ethnic group affected more than people from another ethnic group?	N/A		Neutral
Sexual Orientation Are people of one sexual orientation affected differently to people of another sexual orientation?	N/A		Neutral

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Marriage & Civil Partnership Are people in a Marriage or Civil Partnership treated less favourably?	N/A		Neutral
Pregnancy & Maternity Are people who are pregnant, or have a baby of 6 months or less, affected by this proposal?	N/A		Neutral
Religion or Belief Does the proposal affect people differently depending on whether they have or do not have a religion or a belief?	N/A		Neutral
Health & Wellbeing 1. Health behaviours: diet, exercise, alcohol, smoking. 2. Support: community cohesion, rural isolation. 3. Socio economic: income, education. 4. Environment: green spaces, fuel poverty, housing standards)	N/A		Neutral

3: Equality Impact

Question	Response
What overall impact does the proposal have on the protected groups? If a negative impact is identified in section 2, the response will be a Negative Impact.	No Impact
Does a Equality Impact Assessment need to be completed? (Yes, if any negative impact is found)	No
Copy attached to Committee Report?	No
Copy attached to Options Appraisal?	No – an Options Appraisal is not attached as the changes are mandatory, due to legislative changes affecting School Admissions.

4: Ownership

Question	Response
Department	Children Families and Education
Section	
Lead Officers Name	Chris Wickens
Lead Officers Title	Capital Programme Manager - Schools
Lead Officers Contact Details	Chris.Wickens@northnorthants.gov.uk
Lead Officers Signature	
Date completed	13 July 2021