

## **You said – We did**

### **You said:**

You want support with children's emotions, behaviour, feeding, toilet training and early communication.

### **We did / We will do:**

- Use this feedback to prioritise emotional wellbeing, feeding and early communication in Best Start in Life support.
- Review the range of advice and resources available to make sure they reflect what families most need.

### **You said:**

You want to feel confident asking for help from the right professional.

### **We did / We will do:**

- Use your feedback to strengthen clear guidance on who to contact for different concerns (for example, health visitors, GPs, nurseries and schools).
- Work with partners to ensure families know where to go for advice and support.

### **You said:**

Health visitor reviews at 2–2½ years are important, but some families are not aware of them or are unsure what to expect.

### **We did / We will do:**

- Use the findings to improve awareness and uptake of the 2–2½-year health visitor review.
- Share clearer information about when the review happens and why it matters.

### **You said:**

Vaccinations are important, but some families experience delays or questions.

### **We did / We will do:**

- Use your feedback to support work that improves access to childhood vaccinations.
- Continue sharing clear, trusted information to help families make informed choices.

**You said:**

Preparing children for school should focus on independence, communication, emotional wellbeing and social skills.

**We did / We will do:**

- Use this feedback to shape school-readiness support so it reflects children's age and stage of development.
- Work with early years providers and schools to support smooth and positive transitions.

**You said:**

You value flexible, easy-to-access support such as playgroups, workshops and digital resources.

**We did / We will do:**

- Review how and when support is offered, including online and community-based options.
- Improve how we promote local services and activities, so families know what's available.